| | Marking Scheme 2018 — Atal Pratiyogita | | | |
|--------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|---------------------------|-------|
| Aspect | Expectations | Marking Bands | | Marks |
| Knowledge, Content, and Discussion (40 Marks) | A clear understanding and complete analysis of the topic given the length/scope of assignment Excellent summary highlighting important points Evidence of reading and general knowledge, with appropriate references and examples (where relevant) Originality of ideas and expression that are well-developed, relevant and thoroughly supported Clear, independent insight and critical awareness of relevant arguments | 1-8 9-16 | Incomplete Weak | |
| | | 17-24 | Partially Proficient | |
| | | 25-32 33-40 | Proficient Exemplary | |
| | | SECTION TOTAL MARKS | | |
| Organisation (20 Marks) | Essay does not exceed word count Student demonstrates clarity about the questions being asked Good essay structure with a clear introduction, body, and conclusion Arguments presented in a logical order Well-developed structure of writing within the essay as a whole and within paragraphs. Effective transitions to make the writing 'flow' Maintenance of 'purpose' while writing | 1-4 | Incomplete | |
| | | 5-08 9-12 | Weak Partially Proficient | |
| | | 13-16 | Proficient | |
| | | 17-20 | Exemplary | |
| | | | | |
| | | SECTION | I TOTAL MARKS | |
| Writing Style | Concise and coherent writing style | 1-4 | Incomplete | |
| (20 marks) | Strong research and writing, which is close to a publishable standard | 5-08 | Weak | |
| | Grammar and spelling of a high standard Writing appropriate to content, subject, purpose, and audience | 9-12 | Partially Proficient | |
| | Demonstration of effective tone and appropriate vocabulary Evidence of creativity | 13-16 | Proficient | |
| | Length and complexity of sentences Maintenance of consistent style | 17-20 | Exemplary | |
| | | SECTION | I TOTAL MARKS | |
| Effect on target | Assess how engaging and persuasive the writing was | 1-4 | Incomplete | |
| audience (20 | Effect of ideas and writing style on the reader | 5-08 | Weak | |
| Marks) | Language and tone | 9-12 | Partially Proficient | |
| | | 13-16 | Proficient | |
| | | 17-20 | Exemplary | |
| | | | | |
| | | SECTION TOTAL MARKS | | |
| | | GRAND | TOTAL MARKS | |